

Monday, 18th March 2024

9:15	Registration (Room D)		
10:15	Conference opening (Room A)		
	<i>A1 Teaching constructions</i> Tan Gedik	<i>B1 Chunks</i> Armine Garibyan	<i>C1 Acquisition</i> Richenda Wright
10.30 – 11.00	A11 Bert Cappelle / Hans C. Boas Getting out of the CASA and into prosody and pragmatics	B12 Silvia Nania Phraseological competence in Italian as a foreign language	C11 Julia Prentice /Gerlof Bouma/Joël Olofsson Effects on entrenchment of time constructions in German and Japanese learners of Swedish
11.00 – 11.30	A12 Laurence Romain Pedagogical recommendations for teaching argument structure constructions	B12 Katja Schwemmer A constructionist perspective on primary English course books: the role of chunks	C12 Zhen Tian Construction building and its application in Second language teaching of young Chinese learners
11:30 – 12:00	A13 Ivana Domazetoska / Helen Zhao The role of verb predictive validity and standardized L2 proficiency in the acquisition of the <i>as</i> predicative construction by L2 speakers of English	B13 Hana Gustafsson Using (or building?) L2 constructions: a study of Dutch L2 English learners' expressions	C13 Susanne Rott Event construal in L2 German. Teaching particle verbs to learners of V- and S-framed English
<i>Lunch</i>			

	<i>A2 Constructicography</i> Elodie Winckel	<i>C2 External effects</i> Yassine Iabdounane
--	---	---

13:45 – 14:15	A24 Anna Endresen / Valentina Zhukova / Laura Janda Adapting a linguistic construction resource to L2 learners and instructors: a challenging endeavor	B24 Tan Gedik / Selahattin Yilmaz / Ferda Ilerten Investigating literacy effects on verb-argument constructions in Turkish learners of English
14:15 – 14:45	A25 Anna Endresen / Laura Janda / Valentina Zhukova Construxercise! a new digital resource with construction-based exercises for Russian	B25 Christina Sanchez-Stockhammer / Peter Uhrig Drunkonyms and collostructions: how to talk about being drunk
<i>Coffee</i>		
	<i>A3 Bilingualism</i> Richenda Wright	<i>B3 Constructionist Curricula</i> Armine Garibyan
15:15 – 15:45	A36 Leonarda Prela / Miguel Llompart / Ewa Dąbrowska Analysing language proficiency in Greek-English bilingual adults: the role of input and aptitude	B36 Benjamin Lyngfelt / Azizah Lenté Degez Construction-based L2-teaching: Which constructions should be taught?
15:45 – 16:15	A37 Antje Quick / Verena Dederer / Nikolas Koch / Stefan Hartmann The potential of analyzing code-mixing for language pedagogy	B37 Sabrina Goll 'How to identify what to teach?' A Diasystematic Construction Grammar approach

Not in Kollegienhaus:

17:30 / 18:00 – 19:45	<i>Philosophische Fakultät und Fachbereich Theologie der Friedrich-Alexander-Universität Erlangen-Nürnberg</i> Adele E. Goldberg: Constructions are categories <i>Wassersaal der Orangerie</i> (on the other side of the park opposite the Kollegienhaus)
-----------------------	--

Tuesday, 19th March 2024

9:00 – 10:00 **Gaëtanelle Gilquin:** Constructing learner writing: On the study of constructions in L2 writing processes

Coffee

A4 Contrastive Aspects & Constructicography II Veronika Stampfer

B4 Teaching constructions

Richenda Wright

10:30 – 11:00 **A41 Thomas Herbst**
Using *CASA – a constructionist approach to syntactic analysis – for comparing English and German*

B41 Carles Segura-Llopez / Andreu Senti
Applied Construction Grammar, contact language, and the teaching of constructions with clitic pronouns in Catalan

11:00 – 11:30 **A42 Kristel Proost / Arne Zeschel**
Preposition learning with MAP – A patternbank of argument-marking prepositions in German

B42 Mohammad Salehi
Ambiguity resolution of relative clauses by Persian learners of English

11:30 – 12:00 **A43 Iryna Fokashchuk**
From spatial to abstract: a cross-linguistic examination of German prepositions and their equivalents

B43 Jelena Kallas / Raili Pool / Ene Vainik / Geda Paulsen / Heete Sahkai und Kristina Koppe
Estonian infinitival constructions from a Pedagogical Construction Grammar perspective

12:00 – 12:30 **A44 Nina Böbel / Alexander Ziem**
The German Framenet Constructicon as a resource for language teaching and learning

B44 Aria Rastegar
Understanding idioms: from a cross-linguistic perspective

Lunch

A5 Success

Malin Patel

B5 Cognition and Teaching

Bastian Führer

14:15 – 14:45	A55 Stefanie Haberzettl / Valentin Kany / Nicole Weidinger A usage-based approach to measuring success in language learning	B55 Peter Hull Using a contrastive approach to metaphor to assist physics teaching in English and German
14:45 – 15:15	A56 Tan Gedik / Selahattin Yilmaz Language testing Items in Construction Grammar	B56 Johanna Wolf Constructing the (adequate) norm?
<i>Coffee</i>		
	<i>A6 The ditransitive construction</i> Iryna Fokashchuk	<i>Constructions in L1, L2 and L3</i> Leonarda Prela
15:45 -16:15	A67 Sabine de Knop / Françoise Gallez The German ditransitive construction: a challenge for foreign learners	B67 Eleni Kanli Pedagogical construction grammar meets third language acquisition: Learning and teaching the construction [Verb of motion + preposition + noun] in Spanish classes at German Grammar Schools
16:15 – 16:45	A68 Laura Patrizzi Acquisition of the ditransitive construction from a lexeme-based perspective: How are lexical and grammatial constructions related?	B68 Christie Heike Reevaluating constructions for realizing interactional strategies in textbooks. Insights from a corpus-based study of classroom discourse
17:15 – 17:45	A69 Hendrik Kligge Individual differences in German noun phrase agreement and its mental representations	B69 Stefania Spina / Aivars Glaznieks / Andrea Abel Intensification of adjectives in young L2 learners of German and Italian
19:00	Conference dinner (Restaurant <i>Il Sapore im Bärengarten</i> , Rathsberger Straße 2, Erlangen)	

CALP 4 at FAU Kollegienhaus, Universitätsstraße 15, Erlangen

Wednesday, 20th March 2024

9:00 – 10:00

Juliana Goschler & Anatol Stefanowitsch: Learning L2 constructions – does it work and does it matter?

Coffee

A7 Constructions in motion

Hendrik Kligge

B7 Learning

Vania De la Garza

10:30 – 11:00

A71 Elsa Liste Lamas / Karin Madlener-Charpentier
er geht *oben und *unten und dann geht es runter: Learning and teaching L2 German path encoding in motion constructions

B71 Johannes Schulz / Victoria Murphy / Elizabeth Wonnacott.
The role of input variability in foreign language construction learning: a primary school intervention

11:00 – 11:30

A72 Tore Nettet
Goal orientation: Russian motion verb constructions in the classroom

B72 Richenda Wright / Ewa Dąbrowska / Salomé Geertsema / Mia le Roux / Elodie Winckel
Aptitude, grammar and reading comprehension: the influence of modality

11:30 – 12:00

A73 Laura Guse
Comparison of animal verbs in German and Swedish motion constructions with L1- and L2-learners

B73 Ewa Dąbrowska
On double standards in language acquisition research

Lunch

14:00 – 17:00

A80 Thorsten Piske
Workshop: English in the Construction Grammar Classroom

B80 Dirk Siepmann
Workshop: French in the Construction Grammar classroom

Possible alternative:
Tour to and of Nürnberg

17:15

Departure for Wine Tasting Event in Iphofen (*Kollegienhaus car park*)

Subject to alteration